Day 1

This week we will be focusing on subtraction.

What does subtraction mean?

What is the sign for subtraction?

Think of some words that we could use instead.

- Take away
- Less than
- Subtract

Let's have a go at this question together:

First there were **9** sweets. Then **3** were eaten.

Now there are ___ sweets

First, we draw 9 sweets (draw 9 circles)

Then we take 3 away (cross out 3 circles)

Now there are 6 sweets.

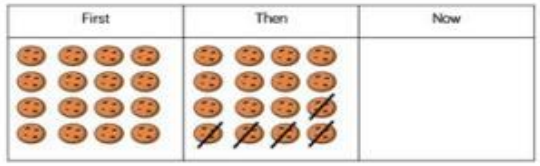
9 – 3 = 6 (9 take away 3 equals 6)

Task 1 – Solve these number problems by drawing and crossing out

1. 15 – 4 =
2. 17 – 5 =
3. 19 – 7 =
4. 14 – 3 =
5. 20 – 6 =

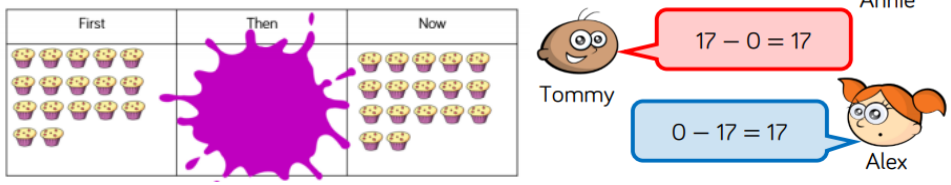
Task 2 – Have a go at this question:

There are 16 biscuits on a plate. Mo eats 5 of them.
Complete the sentences.
First there were ___ biscuits.
Then ___ were eaten.
Now there are ___ biscuits.
16 – 5 = ___



Task 3 – Reasoning

Annie, Tommy and Alex are working out which calculation is represented below.



Can you work out who is correct? Explain why?

Day 2

Today we will be using a number line to subtract.

When we subtract using a number line, we jump back. The number gets smaller.

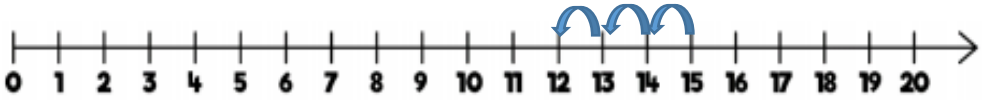
Let's have a go:

15 – 3 =

Start from the biggest number

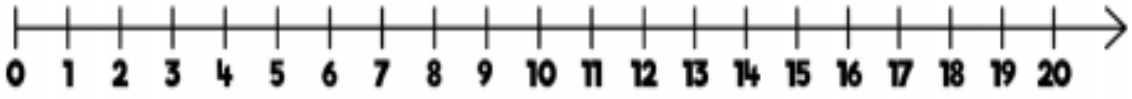
Jump back 3

What number did you land on?



Task 1 – Solve these number problems using a number line.

1. 9 – 3 =
2. 14 – 2 =
3. 17 – 5 =
4. 18 – 3 =
5. 20 – 9 =
6. 19 – 5 =

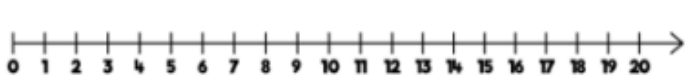


Task 2 – Some trickier questions (beyond 20)

1. 27 – 5 =
2. 24 – 3 =
3. 29 – 7 =
4. 36 – 5 =
5. 33 – 3 =
6. 38 – 6 =

Task 3 – Reasoning

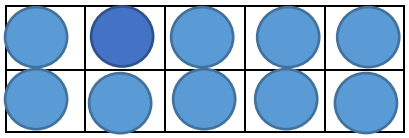
How many ways can you complete this number sentence?
Use the number line to help you.



☐ – ☐ = 11

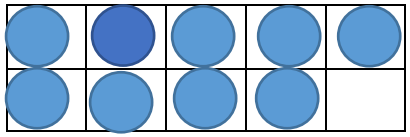
Day 3

Today we will be using our knowledge of number bonds to solve subtraction facts to 10. We will use a tens frame to help us.



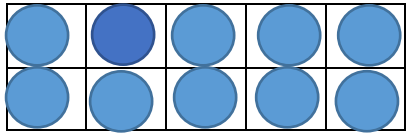
There are 10 counters on my tens frame.

I take 1 away. That leaves me with 9.



10 – 1 = 9

Is there another number fact that we can think of using 10, 1 and 9?

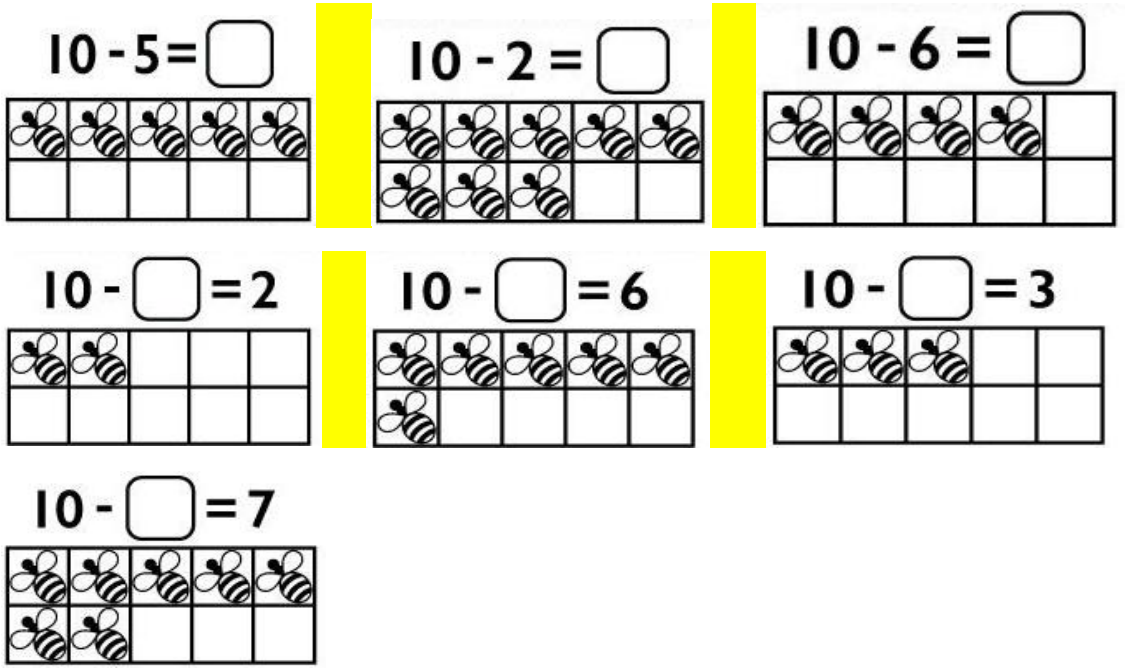


I have 10

I take 9 away

So, 10 – 9 = 1

Task 1 – Have a go at the following:



Task 2 – Have a go at subtraction facts to 20

1. 20 – 1 = ____ 20 – 19 = ____
2. 20 – 2 = ____ 20 – 18 = ____
3. 20 – 3 = ____ 20 – 17 = ____

Keep going until you find all the subtraction facts to 20!

How can number bonds to 10 help you solve facts to 20?

Day 4

At the start of the day there were 10  .

At the end of the day there were 3  left.

How many  were sold?

I have 10 jelly beans. I eat 4. How many do I have left?

10	
4	?

There are 15 currant buns on a baking tray. The baking tray can hold 20 buns. How many more buns can I put on the tray?

20	
15	?

I have 20 chunks of chocolate. I eat 11 chunks. How many do I have left?

20	
11	?